

4

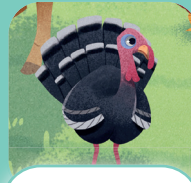
Let's try new activities

Lesson 1 → Vocabulary

Let's review!

SB p32-33

Find and write.
Then say.



1 Look and write.

kick swim catch roller-skate jump rope climb ride swing



1 jump rope

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____



Tell me!

Think and write.

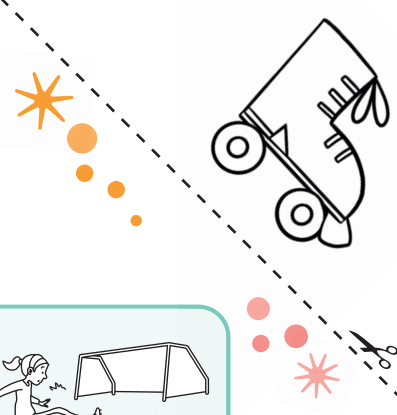
I do this with my



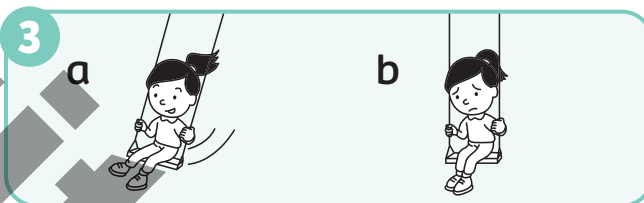
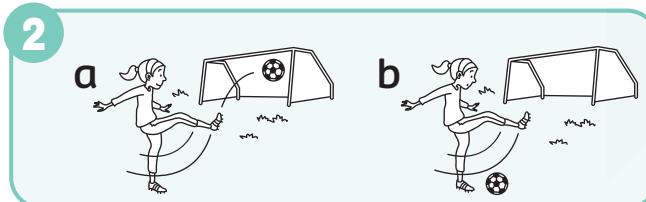
I do this with my







Lesson 2 → Structures





1 Listen and circle.



2 Write. Then follow and circle.

1  2  3  4 

climb ride roller-skate swim

- 1 Can you climb _____? Yes, I can. / No, I can't
- 2 Can you _____? Yes, I can. / No, I can't.
- 3 Can you _____? Yes, I can. / No, I can't.
- 4 _____ a bike? Yes, I can. / No, I can't.

I can shine!

Can you swing?

No, I can't. But I can roller-skate!

3 Guess the words. Then ask and answer.

sgwni

blcim

lerlor-estak

color me



What can you do? _____

Extra time?

Lesson 3 → Story

1 SB 44-45 → Look and read. Then write.

climb swim swing



Can you _____, Clara?



Can you _____, Tess?



I can _____.

2 Look and write.

climb roller-skate swing

Let's imagine!

Find and circle the one that doesn't belong.



I can shine!

3 Think and write. Then mime and guess with a friend.

Can you _____?

Can you _____?

No, I can't.

Yes, I can.

color me

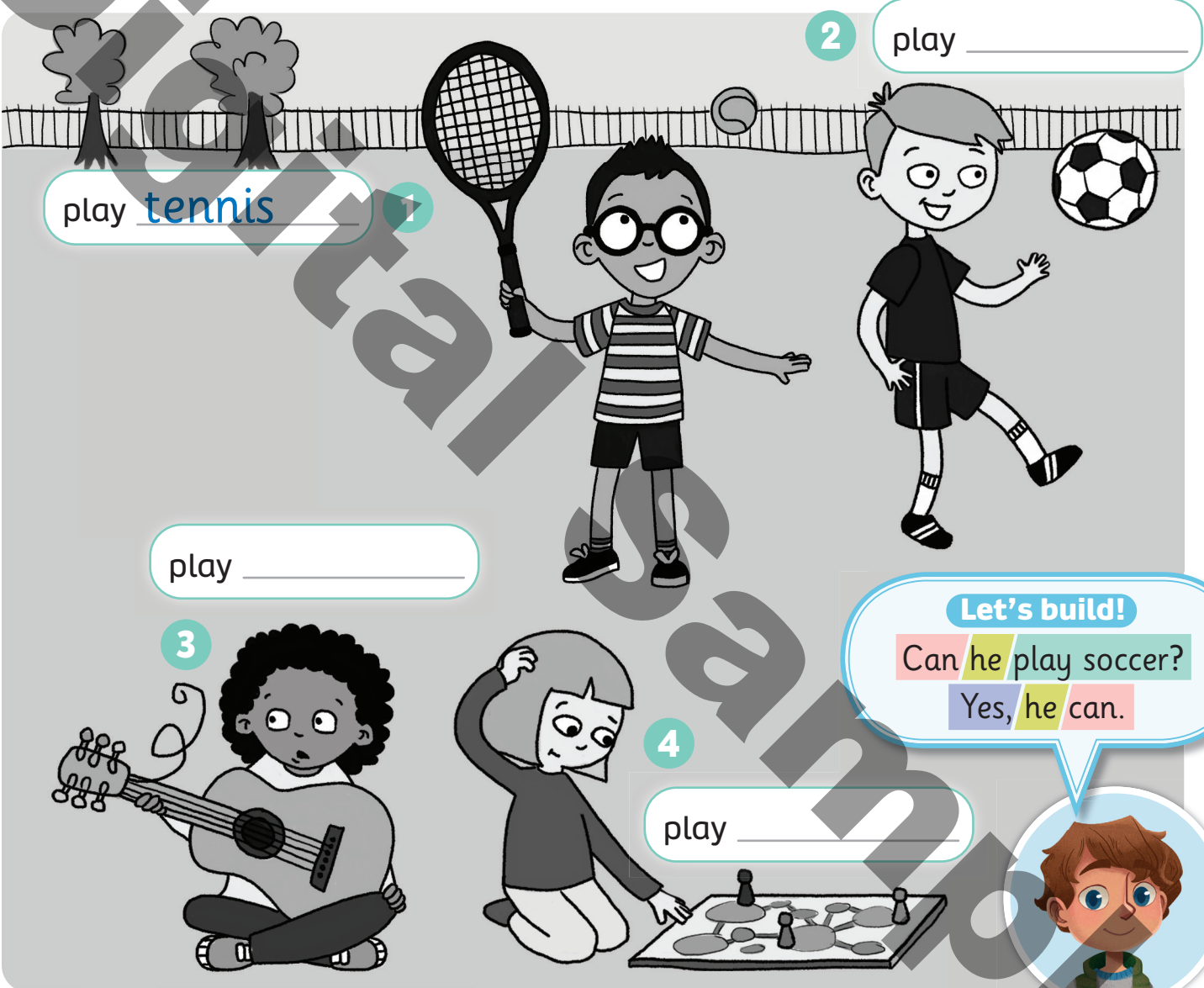


Lesson 4 → Vocabulary and structures



- 1** Look and write. **2** Number. Then circle and write.

a board game soccer tennis the guitar



play tennis

2 play _____

play _____

3



4



play _____

Let's build!
 Can he play soccer?
 Yes, he can.



3 Can he / she play the guitar?

No, she can't.

Can he / she play soccer?



Can he / she play a board game?

Can he / she play tennis?


What can you play? Tell a friend. **Extra time?**

Lesson 5 → Communication

1  4.13 Listen and check (✓) or put an X.

	 Ann	 Bill
ride a bike	X	
play soccer		
climb		
swim		

My sounds

2  4.14 Listen and repeat. Then match.

/eɪ/

/aɪ/

play

climb

bike

day

I can shine!

3  Think and write. Then ask and answer.



Name: _____

Can: _____

Can't: _____

This is Supergirl.

Can she jump rope?

No, she can't, but she can play tennis!

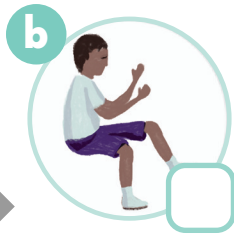
color me



1 Write and number. Then say.

drums piano recorder violin

I can play the recorder.



1



recorder

2



3



4



I can shine!

2 Read, write, and circle. Then role-play.

Think and share

What can you play with one friend, a lot of friends, or no friends?

Would you like to join my club?

Yes, of course! I'd _____ to join your _____.

Name: _____

Come to my club!

You can _____ and _____!

Answer: Yes, of course. / No, thanks.

color me

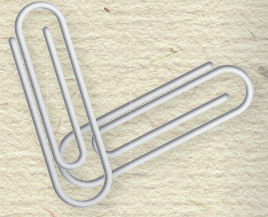


Which is your favorite club? Tell a friend.

Extra time?



Lesson 8 → Unit 4 Review





1 Find and circle. Then write.


v	n	s	s	v	h	l	s	y	f	j
m	e	w	p	j	f	k	w	u	j	u
c	l	i	m	b	l	i	i	j	v	m
e	z	n	n	u	r	c	m	m	c	p
k	w	g	a	n	j	k	a	l	e	r
r	i	d	e	a	b	i	k	e	n	o
j	j	c	a	t	c	h	k	b	k	p
r	o	l	l	e	r	s	k	a	t	e

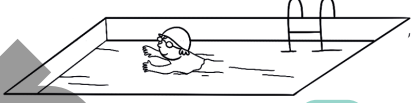
- 1 climb 2 _____
- 3 _____ 4 _____
- 5 _____ 6 _____
- 7 _____ 8 _____

2 Look and check (✓) or put an x for you. Then say.









*I can kick.
But I can't
jump rope!*

3 Ask and answer. Then circle and write.

Friend's name: _____	
(He) / She <u>can play</u> _____	the guitar.
He / She _____	soccer.
He / She _____	a board game.

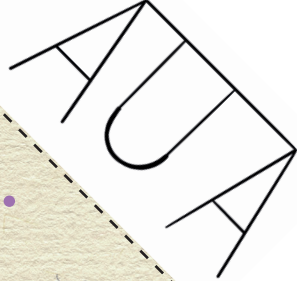
*Can you play
the guitar?*

Yes, I can.

4



Stick and color. Then play the game.



Can you play the recorder?

Yes, I can.

5

Read. Then think and write.

Activities

I can play

I can

I can't



Make a board game. Then share with your family.

Home-school link

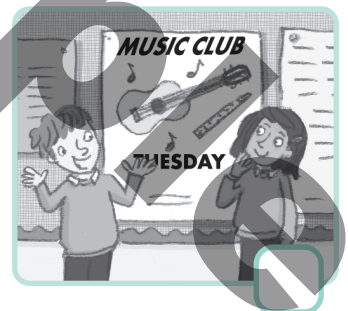
Review 2 All about me

1 Read and write.



- 1 Can you roller-skate? No, I can't.
- 2 There isn't a sheep. There's a _____.
- 3 She can't jump rope. But she can _____!
- 4 Can he _____ the guitar? No, he can't.
- 5 Look! There's a _____!
- 6 Look! There's a _____!
- 7 Can you _____? Yes, I can.
- 8 Where's the _____? It's behind the _____.

2 Listen and number. Then ask and answer.



Where's the farm?

It's behind the house.

3 Guess the words. Then write.

- 1 Listen! I can hear a cow!
- 2 Can you _____ a bike?
- 3 Can he _____ the drums?
- 4 Look! I can _____ a chicken.

- ehra
- deri
- ylap
- ese

Mini-project

4 Draw and write. Then ask and answer.



Join the Explorers Club!

You can _____ and _____.



Would you like to join the Explorers Club?

Yes, of course! I'd like to join your club.

Time to shine!

5 Read, write, and color.

Farm animals and Actions

I can write _____ new words.

I can read _____ new words.

I can ask and answer questions about what there is and things I can do.

I can sing two new songs.